

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



پانولوجی

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Baghdad

Faculty/Institute: Al-Kindy College of Medicine

Scientific Department: Department of pathology & forensic medicine

Academic or Professional Program Name: Medical and surgical Bachelors

Final Certificate Name: MBChB

Academic System: Semester

Description Preparation Date: 23/3/2024

File Completion Date: 23/3/2024

Signature:

Head of Department Name:

A.P. Dr. Mohanad Mundher Abdulghani

Date: 23 /3/ 2024

Signature:

Scientific Associate Name:

Prof. Dr. Taghreed Alhaideri

Date:

The file is checked by: Dr. Aseel Sameer Mohamed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 23/4/2024

Signature: Aseel

Approval of the Dean

The Dean
Prof. Dr.
Mohammed Shihab Al-Edanni

1. Program Vision

Is to be globally recognized with excellence in medical education and values imperative to health care priorities.

2. Program Mission

To fulfill the goal of graduating excellent, safe, competent, and professional doctors at both the undergraduate and postgraduate levels who are dependable in providing health care services and leadership. .

3. Program Objectives

On completion of this six-year MBChB, integrated, student centered curriculum program, the medical graduate should be able to:

Demonstrate a thorough knowledge of the human body's structure and function, and competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.

Implement a competent teamwork practice.

Enhance your leadership skills as you learn to take a preventative, promotive, and curative approach in medical practice.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes. The national council for Accreditation of Medical Colleges NCAMC

5. Other external influences

Is there a sponsor for the program? No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	12	12.5		
College Requirements	12	12.5		
Department Requirements	12	12.5		
Summer Training	Non			
Other	-			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
2nd year				
	Introduction to Disease & Therapy	IDT 201	30	Non
	Hemopoietic & Lymphatic System	HLS 204	12	6
	Musculoskeletal System	MSK 205	9	Non
	Cardiovascular	CVS 210	11	4
	Respiratory	RSP 211	7	4
	Endocrine	ENS 302	8	6
3rd year				
	Neurosciences	NCS 301	10	4
	GIT, Liver, Biliary & Pancreas	GIT 212	13	6
	Integumentary	INS 303	4	Non
	Renal	REN 307	9	6
	Reproductive	REP 308	12	Non
4th year				
	Forensic Medicine & Clinical Pathology	FMC 403	60	30

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1
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Skills

Learning Outcomes 2	Learning Outcomes Statement 2
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Learning Outcomes 3	Learning Outcomes Statement 3
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Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
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Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. This includes

- 1- Lectures.
- 2- Tutorials & Seminars
- 3- Practical sessions

10. Evaluation methods

Implemented at all stages of the program in general.

- 1- Written examination
- 2- Short quizzes
- 3- Assignment.
- 4- Formative assessment
- 5- OSPE.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor		1				1
Assistant prof		2				2
Lecturer		3				3

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

This involves meetings at the level of the department and college to be aware of the syllabus of other universities.

communication with ministry of health to get familiar with its programs and guidelines

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge					Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2nd year	IDT 201	Introduction to Disease & Therapy	Basic														
	HLS 204	Hemopoietic & Lymphatic System	Basic														
	MSK 205	Musculoskeletal System	Basic														
	CVS 210	Cardiovascular	Basic														
	RSP 211	Respiratory	Basic														
	END 302	Endocrine	Basic														
3rd year	NCS 301	Neurosciences	Basic														

4th year	INS 303	Integumentary	Basic																			
	REN 307	Renal	Basic																			
	REP 308	Reproductive	Basic																			
	GIT 212	GIT, Liver, Biliary &	Basic																			
	FMC 403	Forensic Medicine & Clinical Pathology	Basic																			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Forensic Medicine & Clinical Pathology					
2. Course Code:					
FMC 403					
3. Semester / Year:					
1 & 2 /year 4					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
5/23					
7. Course administrator's name (mention all, if more than one name)					
Name: A.P Dr. Mohanad Mundher Abdulghani Email: mohanedmonther@kmc.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		Teaching the student how to deal with forensic medical cases that he encounter during his professional life, which include signs of death, types wounds and their complications, and burns, in addition to other types injuries such as gunshot wounds, and knowing how to write the ini forensic medical report.			
9. Teaching and Learning Strategies					
Strategy		By giving theoretical lectures and involve the student in the learning activities via discussions of select topics as well as practical sessions including visit to t institute of forensic Medicine in Baghdad			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	90			Theory, discussions	1-Written examination 2-Short quizzes 3-Assignment.

				practical sessions	4-Formative assessment 5-OSPE.
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Simpson Forensic Medicine By Bern Night		
Main references (sources)			الطب العدلي وأداب المهنة الطبيه الأستاذ ضياء الموس		
Recommended books and references (scientific journals, reports...)			الطب العدلي والسموم للأستاذ طريف سرحان الغريزي		
Electronic References, Websites			Webpathology		