

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:Baghdad University.....

Faculty/Institute:AL Kindy College of Medicine.....

Scientific Department:Physiology.....

Academic or Professional Program Name: Physiology.....

Final Certificate Name:

Academic System: ...AL Kindy College of Medicine.....

Description Preparation Date: 24/ 3/ 2024

File Completion Date: 24/ 3/ 2024

Signature:

Head of Department Name:

أ.م.د. محمد عبد الله

Date:

24/3/2024

Signature:

Scientific Associate Name:

Prof. Dr. Taghreed Alharidan

Date:

The file is checked by:

Aseel Sameer Mohamed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

23/4/2024

Signature:

Approval of the Dean

The Dean
Prof. Dr.

Mohammed Shihab Al-Edanni

1. Program Vision

To fulfill the goal of graduating excellent, safe, competent, and professional doctors at both the undergraduate and postgraduate levels who are dependable in providing health care services and leadership.

2. Program Mission

To fulfill the goal of graduating excellent, safe, competent, and professional doctors at both the undergraduate and postgraduate levels who are dependable in providing health care services and leadership.

3. Program Objectives

The overall aim is that, the student will be familiar with :

- 1) Knowledge of the normal structure and function of the body and its major organ systems with emphasis on content applicable to clinical diagnostic imaging and/or radiation oncology.
- 2) Knowledge of the radiation safety practices and procedures including the determination of radiation shielding requirements.
- 3) Knowledge of the biological effects of radiation and its application for radiation safety and for radiation treatment.
- 4) Knowledge of the physiology of some systems in the body which are dealt with in greater detail in the following years of the Medicine degree program.

4. Program Accreditation

The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO

5. Other external influences

None

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|--|--------------|------------|----------|
| Institution Requirements | 12 | 12 | 0.1 | Basic |
| College Requirements | Bachelor Degree Requires (6) credits | 6 | 0.5 | Basic |
| Department Requirements | Bachelor Degree Requires (6) credits | 6 | 0.5 | Basic |
| Summer Training | None | | | |
| Other | None | | | |

* This can include notes whether the course is basic or optional.

7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|------------------------------|-------------|----------------------------------|--------------|-----------|
| | | | theoretical | practical |
| First Level/ first year | MPH102 | Medical Physics | 3 | 6 |
| 2ndLevel/ first year | PHYS 113 | Medical physiology | 3 | 6 |
| First Level/ second. year | HLS 204 | Haemopoitic and lymphatic Module | 0.7 | 0.1 |
| First Level/ second year | MSK 205 | Musculoskeletal system | 0.6 | None |

| | | | | |
|-----------------------------|---------|---------------------------------|-----|------|
| First Level/ second year | CVS 210 | Cardiovascular System Module | 0.8 | 0.1 |
| 2nd Level/ second year | RSP 211 | Respiratory System Module | 1.0 | 2 |
| 2nd Level/ second year | GIT 212 | Digestive & HB system | 1.1 | None |
| First Level/ third year | NCS 301 | Neurosciences system | 1.1 | 2 |
| First Level/ third year | ENS 302 | Endocrine system | 0.7 | 0.1 |
| First Level/ third year | INS 303 | Integumentary System | 0.4 | None |
| 2nd Level/ third year | REN 307 | Urinary system | 0.7 | None |
| 2nd Level/ third year | REP 308 | Reproductive system | 0.7 | None |

8. Expected learning outcomes of the program

| | |
|---------------------|--|
| Knowledge | |
| Learning Outcomes 1 | The ability to conduct research on various health problems related to physical phenomena |
| Skills | |
| Learning Outcomes 2 | Able to be a community leader |
| Learning Outcomes 3 | Able to be a medical professional |
| Ethics | |
| Learning Outcomes 4 | Students should have an ethical issues with their colleagues |
| Learning Outcomes 5 | Students should have an ethical issues in the community |

9. Teaching and Learning Strategies

Lectures, practical training programs.

10. Evaluation methods

Reports and quizzes.

11. Faculty

Faculty Members

| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | | Number of the teaching staff | |
|-------------------------------|----------------|----------------|---|--|------------------------------|----------|
| | General | Special | | | Staff | Lecturer |
| Ass. Prof. Dr. Hayder Sabah | Physiology | Cardiovascular | | | 5 | 5 |
| Ass. Prof. Dr. Ekhlas Jawad | Physics | — | | | | |
| Lec. Dr. Mohammed Abdul Ameer | Physics | — | | | | |
| Ass. Lec. Dr. Rayan Zaidan | Physiology | Cardiovascular | | | | |
| Ass. Lec. Dr. Bilal Sadiq | Physiology | Neuroscience | | | | |

Professional Development

Mentoring new faculty members

The process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level is by training them for a period of time before starting the educational program.

Professional development of faculty members

It is done by training them for a period of time before starting the educational program

12. Acceptance Criterion

Regulations that related to enrollment in the college are central admission according to the rules of the Ministry of Higher Education.

13. The most important sources of information about the program

1-Al-kindy Medical College

2-Ministry of Higher Education and Scientific Research.

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|--|---|
| 11. Infrastructure | |
| 1. Books Required reading: | 1. Guyton and hall textbook of medical physiology 13 th edition by John E. Hall - ELSEVIER 2. Ganong's review of medical physiology 25 th edition- LANGE 3. Medical physics by J.R. Cameron |
| 2. Main references:(sources) | all |
| A- Recommended books and references (scientific journals, reports...). | (introduction to medical imaging: physics, engineering and clinical applications) by: Nadine Barrie Smith, Andrew Webb Radiation Physics for Medical Physicists Authors: Podgorsak, Ervin B. |

12. The development of the curriculum plan

1. Preparing the necessary survey tools from scientific questionnaires, meetings, focus groups, and others.
2. Comparison between the objectives of the proposed program and the goals of similar programs in other universities
- 3- Determine the bodies in the public and private sectors who are recommended to contact to obtain their views on the program and the proposed plan model
- 4-Development of academic content by deleting, adding and replacing.
- 5- Using modern teaching methods according to the nature of the subject and the level of the learners from time to time.
- 6- Using modern orthodontic methods such as alternative and electronic orthodontics

| | | | | | |
|---|---|--|--|---------------------|----------------------------|
| | 2 | | The specific heat capacity of a liquid by an electrical heating method | Medical Physics lab | Reports, attendance & quiz |
| 4 | 1 | | Electrical signals from muscle, heart and brain | Lectures | Quiz, attendance |
| | 1 | | Physics of eye and vision | Lectures | Quiz, attendance |
| | 2 | | Use of Boyles law | Medical Physics lab | Reports, attendance & quiz |
| 5 | 1 | | Physics of ear and hearing | Lectures | Quiz, attendance |
| | 2 | | Infrared, ultraviolet and microwaves in medicine | Discussion | Quiz, attendance |
| | 2 | | Determine The focal length of a concave mirror | Medical Physics lab | Reports, attendance & quiz |
| 6 | 1 | | Force in & on the body | Lectures | Quiz, attendance |
| | 1 | | Skeleton design and bone strength | Lectures | Quiz, attendance |
| | 2 | | Determine The focal length of convex lens, using concave mirror | Medical Physics lab | Reports, attendance & quiz |
| 7 | 1 | | Heat and Energy Requirements of People | Lectures | Quiz, attendance |

| | | | | |
|----|---|--|---------------------|-----------------------------|
| | 2 | Calculate The wave length of sodium light using a diffraction grating | Medical Physics lab | Reports , attendance & quiz |
| 8 | 1 | Mechanical work and energy | Lectures | Quiz , attendance |
| | 2 | Light in medicine | discussion | Quiz , attendance |
| | 2 | Investigation The velocity of sound by means of a resonance tube closed at one end | Medical Physics lab | Reports , attendance & quiz |
| 9 | 2 | DOSE AND EXPOSURE— MEASUREMENTS. | Discussion | Quiz , attendance |
| | 1 | Power and energy effect on human body | Lectures | Quiz , attendance |
| | 2 | Determine The internal resistance of a cell using a potentiometer | Medical Physics lab | Reports , attendance & quiz |
| 10 | 2 | SPECT and PET scans | Discussion | Quiz , attendance |
| | 1 | Biological Effects of Radiation I | Lectures | Quiz , attendance |
| | 2 | Using of cathode ray oscilloscope in the measurements of D.C. voltage | Medical Physics lab | Reports , attendance & quiz |
| 11 | 1 | Structure of the atomic nucleus | Lectures | Quiz , attendance |
| | 2 | Radio nuclides in medicine. | Discussion | Quiz , attendance |
| | 2 | Flow of water through a capillary tube to deduce the viscosity of water | Medical Physics lab | Reports , attendance & quiz |
| 12 | 2 | Physics of Nuclear Medicine. | Discussion | Quiz , attendance |
| | 1 | Radioactivity of Nuclear Medicine. | Lectures | Quiz , attendance |
| | 2 | Hooks law to verify the tension and compression | Medical Physics lab | Reports , attendance & quiz |
| 13 | 1 | Physics of Radiation Therapy. | Lectures | Quiz , attendance |
| | 2 | The wavelength of He-Ne laser | Medical Physics lab | Reports , attendance & quiz |

| | | | | |
|----|---|----------------------------------|---------------------|-----------------------------|
| 14 | 1 | Physics of Diagnostic X-Rays | Lectures | Quiz , attendance |
| | 1 | Interaction of x-ray with body | Lectures | Quiz , attendance |
| | 2 | The refractive index of a liquid | Medical Physics lab | Reports , attendance & quiz |
| 15 | 1 | Radiation protection | Lectures | Quiz , attendance |
| | 2 | Verifying of Ohms law | Medical Physics lab | Reports ; attendance & quiz |

10. Course Structure/Medical Physiology -First year - second Semester

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|------|---|-----------------|-----------------------------|
| 1 | 1 | | Cell as a living unit of the body and physiology of cell membrane | Lectures | Quiz , attendance |
| | 2 | | Blood pressure | lab | Reports , attendance & quiz |
| 2 | 1 | | Body fluid composition | Lectures | Quiz , attendance |
| | 2 | | WBC and RBC | lab | Reports , attendance & quiz |
| 3 | 1 | | Introduction to neuron physiology | Lectures | Quiz , attendance |
| | 2 | | Vision | lab | Reports , attendance & quiz |
| 4 | 1 | | Nerve action potential | Lectures | Quiz , attendance |
| | 2 | | Body temperature | lab | Reports , attendance & quiz |
| 5 | 1 | | Properties of action potential | Lectures | Quiz , attendance |
| | 2 | | Blood typing | lab | Reports , attendance & quiz |
| 6 | 1 | | synapses and neuromuscular junction | Lectures | Quiz , attendance |
| | 2 | | Skin physiology | lab | Reports , attendance & quiz |
| | 2 | | Aging of muscles and nerves | discussion | Quiz , attendance |
| 7 | 1 | | Introduction to skeletal muscle cell physiology | Lectures | Quiz , attendance |
| | 2 | | Physiology of taste and smell | lab | Reports , attendance & quiz |

| | | | | |
|----|---|---|------------|-----------------------------|
| | 2 | The platelets, Hemostasis and blood coagulation | discussion | Quiz , attendance |
| 8 | 1 | Skeletal muscle contraction | Lectures | Quiz , attendance |
| | 2 | Thermoregulation | lab | Reports , attendance & quiz |
| | 2 | Cell, morphology and classification. The white blood cell | discussion | Quiz , attendance |
| 9 | 1 | Smooth muscle contraction and Nervous and hormonal control of smooth muscle contraction | Lectures | Quiz , attendance |
| | 2 | Muscle fatigue | lab | Reports , attendance & quiz |
| | 2 | The hemoglobin and red blood cell | discussion | Quiz , attendance |
| 10 | 1 | The immune system | Lectures | Quiz , attendance |
| | 2 | Regulation of Blood Flow and Pressure | lab | Reports , attendance & quiz |
| | 2 | Cardiac muscle contractions | discussion | Quiz , attendance |
| 11 | 2 | Sport physiology | lab | Reports , attendance & quiz |
| | 2 | Plasma exchange | discussion | Quiz , attendance |
| 12 | 2 | Physiological changes in pregnancy | lab | Reports , attendance & quiz |
| | 2 | Physiology of the liver | discussion | Quiz , attendance |
| 13 | 2 | Hearing physiology | lab | Reports , attendance & quiz |
| | 2 | Composition and function of the blood | discussion | Quiz , attendance |
| 14 | 2 | Introduction to respiratory system | lab | Reports , attendance & quiz |
| | 2 | Fluid derangement in the body | discussion | Quiz , attendance |
| 15 | 2 | Physiology of high altitude | lab | Reports , attendance & quiz |
| | 2 | Synaptic transmission | discussion | Quiz , attendance |

10. Course Structure/Medical Physiology –second year

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|------|--------------------------------------|-------------------------|----------------------------|
| | 12 | | S1- Haemopoitic and lymphatic Module | Lecture and practical | Quiz , attendance ,Reports |
| | 9 | | S1-Musculoskeletal system | Lecture and discussions | Quiz , attendance |
| | 13 | | S2- Cardiovascular System Module | Lecture and practical | Quiz ; attendance ,Reports |
| | 17 | | S2- Respiratory System Module | Lecture and practical | Quiz , attendance ,Reports |
| | 16 | | S2- Digestive & HB system | Lecture and discussions | Quiz , attendance |

10. Course Structure/Medical Physiology –third year

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|------|----------------------------|-----------------------|----------------------------|
| | 18 | | Neurology system module | Lecture and practical | Quiz , attendance ,Reports |
| | 12 | | Endocrine system module | Lecture and practical | Quiz , attendance ,Reports |
| | 6 | | Integumentary module | Lecture and practical | Quiz , attendance ,Reports |
| | 10 | | Reproductive system module | Lecture and practical | Quiz , attendance ,Reports |
| | 10 | | Urinary system | Lecture and practical | Quiz , attendance ,Reports |
| | | | | | |

| Program Skills Outline | | | | | | | | | | | | | | | | |
|------------------------|------------------------------------|--------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|---|
| Year/Level | Course Code | Course Name | Basic or optional | Required program Learning outcomes | | | | | | | | | | | | |
| | | | | Knowledge | | | | Skills | | | | Ethics | | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | |
| First/S1 | MPY1109 | Medical physics | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| First/S2 | PHYS115 | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Second/S1 | Hematopoietic and lymphatic module | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Second/S2 | Musculoskeletal system module | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Second/S2 | Respiratory system module | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Second/S2 | Cardiovascular system module | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| Second/S2 | Endocrine system module | Medical physiology | Basic | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | | | | X | X | X | X | X | X | X | X | X | X | X | X | |

Course Description Form

1. Course Name: Physiology /Medical Physics

Course Code:

Medical Physics1/ MPH102(first year ,first semester)
Medical physiology/PHYS 113(first year, 2nd semester.
Hemopoietic & Lymphatic System/ HLS 204 (second year)
Musculoskeletal System/MSK 205 (second year)
Cardiovascular System/CVS 210(second year)
Respiratory System/RSP 211(second year)
GIT, Liver, Biliary and Pancreas/GIT 212(second year)
Neurosciences/NCS 301(third year)
Endocrine System/ENS 302(third year)
Integumentary System/INS 303(third year)
Renal System/REN 307(third year)
Reproductive System/REP 308(third year)

Semester / Year:

1st /S1 Medical Physics
1st/S2 Medical physiology
2nd /S1 Haemopoietic and lymphatic Module
2nd /S1 Musculoskeletal system
2nd /S2 Cardiovascular System Module
2nd /S2 Respiratory System Module
2nd /S2 Digestive &HB system
3rd /S1 Neurosciences system
3rd /S1 Endocrine system
3rd /S1 Integumentary System
3rd /S2 Urinary system
3rd /S2 Reproductive system

1. Description Preparation Date: 24/ 3/ 2024

2. Available Attendance Forms:

3. Number of Credit Hours (Total) / Number of Units (Total)

4. Course administrator's name (mention all, if more than one name)

Name: Physiology /Medical Physics

Email: haydernaji@kmc.uobaghdad.edu.iq

5. Course Objectives

- 1) Knowledge of the normal structure and function of the body and its major organ systems with emphasis on content applicable to clinical diagnostic imaging and/or radiation oncology.
- 2) knowledge of the physiology of some systems in the body which are dealt with in greater detail in the following years of the Medicine degree program

6. Teaching and Learning Strategies

Teaching and Learning Methods

- 1- Lectures.
- 2- Small group teaching
- 3- Slides demonstration
- 4- Short teaching video
- 5- Labs

Assessment methods

- 1- Written examinations
- 2- Practical assessment
- 3- Homework's
- 4- Reports

- C. Affective and value goals
- C1. To equip themselves for teamwork.
 - C2. Develop communication skills and etiquette with sense of responsibility.
 - C3. Interpretation of laboratory data.

Teaching and Learning Methods

- Lectures
- Small group discussion
- Practical
- discussions
- Short teaching videos interpretation
- Skill labs.

Assessment methods

- 1- Data interpretation
- 2- practical assessment

| 10. Course Structure/Medical Physics -First year - First Semester | | | | | |
|---|-------|------|--|---------------------|-----------------------------|
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Evaluation methods |
| 1 | 1 | | Physics of cardiovascular system | Lectures | Reports , attendance & quiz |
| | 2 | | measurement of Young's modulus | Medical Physics lab | Reports , attendance & quiz |
| 2 | 1 | | Bernoulli's principle | Lectures | Reports , attendance & quiz |
| | 1 | | physics of lungs | Lectures | Reports , attendance & quiz |
| | 2 | | The surface tension | Medical Physics lab | Reports , attendance & quiz |
| 3 | 1 | | Measurement of lung volumes, physics of alveoli | Lectures | Reports , attendance & quiz |
| | 1 | | Electricity within the body. | Lectures | Reports , attendance & quiz |
| | 2 | | The specific heat capacity of a liquid by an electrical heating method | Medical Physics lab | Reports , attendance & quiz |
| 4 | 1 | | Electrical signals from muscle ,heart and brain | Lectures | Reports , attendance & quiz |
| | 1 | | Physics of eye and vision | Lectures | Reports , attendance & quiz |
| | 2 | | Use of Boyles law | Medical Physics lab | Reports , attendance & quiz |
| 5 | 1 | | Physics of ear and hearing | Lectures | Reports , attendance & quiz |
| | 2 | | Infrared ,ultraviolet and microwaves in medicine. | Discussion | Reports , attendance & quiz |
| | 2 | | Determine The focal length of a concave mirror | Medical Physics lab | Reports , attendance & quiz |
| 6 | 1 | | Force in & on the body | Lectures | Reports , attendance & quiz |
| | 1 | | Skeleton design and bone strength | Lectures | Reports , attendance & quiz |
| | 2 | | Determine The focal length of convex lens using concave mirror | Medical Physics lab | Reports , attendance & quiz |

| | | | | |
|----|---|--|---------------------|-----------------------------|
| 7 | 1 | Heat and Energy Requirements of People | Lectures | Reports , attendance & quiz |
| | 2 | Calculate The wave length of sodium light using a diffraction grating | Medical Physics lab | Reports , attendance & quiz |
| 8 | 1 | Mechanical work and energy | Lectures | Reports , attendance & quiz |
| | 2 | Light in medicine | discussion | Reports , attendance & quiz |
| | 2 | Investigation The velocity of sound by means of a resonance tube closed at one end | Medical Physics lab | Reports , attendance & quiz |
| 9 | 2 | Dose and exposure measurement | Discussion | Reports , attendance & quiz |
| | 1 | Power and energy effect on human body | Lectures | Reports , attendance & quiz |
| | 2 | Determine The internal resistance of a cell using a potentiometer | Medical Physics lab | Reports , attendance & quiz |
| 10 | 2 | SPECT and PET scans . | Discussion | Reports , attendance & quiz |
| | 1 | Biological Effects of Radiation I | Lectures | Reports , attendance & quiz |
| | 2 | Using of cathode ray oscilloscope in the measurements of D.C. voltage | Medical Physics lab | Reports , attendance & quiz |
| 11 | 1 | Structure of the atomic nucleus | Lectures | Reports , attendance & quiz |
| | 2 | Radio nuclides in medicine. | Discussion | Reports , attendance & quiz |
| | 2 | Flow of water through a capillary tube to deduce the viscosity of water | Medical Physics lab | Reports , attendance & quiz |
| 12 | 2 | Physics of Nuclear Medicine. | Discussion | Reports , attendance & quiz |
| | 1 | Radioactivity of Nuclear Medicine. | Lectures | Reports , attendance & quiz |
| | 2 | Hooks law to verify the tension and compression | Medical Physics lab | Reports , attendance & quiz |
| 13 | 1 | Physics of Radiation Therapy. | Lectures | Reports , attendance & quiz |

| | | | | | |
|----|---|--|----------------------------------|---------------------|-----------------------------|
| | 2 | | The wavelength of He-Ne laser | Medical Physics lab | Reports , attendance & quiz |
| 14 | 1 | | Physics of Diagnostic X-Rays | Lectures | Reports , attendance & quiz |
| | 1 | | Interaction of x-ray with body | Lectures | Reports , attendance & quiz |
| | 2 | | The refractive index of a liquid | Medical Physics lab | Reports , attendance & quiz |
| 15 | 1 | | Radiation protection | Lectures | Reports , attendance & quiz |
| | 2 | | Verifying of Ohms law | Medical Physics lab | Reports , attendance & quiz |

10. Course Structure/Medical Physiology -First year - second Semester

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Evaluation methods |
|------|-------|------|---|-----------------|-----------------------------|
| 1 | 1 | | Cell as a living unit of the body and physiology of cell membrane | Lectures | Reports , attendance & quiz |
| | 1 | | Introduction to medical physiology | Discussion | Reports , attendance & quiz |
| | 2 | | Body temperature | lab | Reports , attendance & quiz |
| 2 | 1 | | Body fluid composition | Lectures | Reports , attendance & quiz |
| | 1 | | Derangement in body fluids | Discussion | Reports , attendance & quiz |
| | 2 | | Blood pressure | lab | Reports , attendance & quiz |
| 3 | 1 | | Introduction to neuron physiology | Lectures | Reports , attendance & quiz |
| | 1 | | Homeostasis | Discussion | Reports , attendance & quiz |
| | 2 | | Blood typing | lab | Reports , attendance & quiz |
| 4 | 1 | | Nerve action potential | Lectures | Reports , attendance & quiz |
| | 1 | | Aging of muscles and nerves | Discussion | Reports , attendance & quiz |
| | 2 | | Obesity and BMI | lab | Reports , attendance & quiz |
| 5 | 1 | | Properties of action potential | Lectures | Reports , attendance & quiz |

| | | | | |
|----|---|---|------------|----------------------------|
| | 1 | Composition and function of the blood | Discussion | Reports, attendance & quiz |
| | 2 | WBC and RBC | lab | Reports, attendance & quiz |
| 6 | 1 | synapses and neuromuscular junction | Lectures | Reports, attendance & quiz |
| | 1 | Synaptic transmission | Discussion | Reports, attendance & quiz |
| | 2 | Thermoregulation | lab | Reports, attendance & quiz |
| 7 | 1 | Introduction to skeletal muscle cell physiology | Lectures | Reports, attendance & quiz |
| | 1 | The platelets, Hemostasis and blood coagulation | Discussion | Reports, attendance & quiz |
| | 2 | Vision | Lab | Reports, attendance & quiz |
| 8 | 1 | Skeletal muscle contraction | Lectures | Reports, attendance & quiz |
| | 1 | Physiology of the liver | Discussion | Reports, attendance & quiz |
| | 2 | Physiology of taste and smell | Lab | Reports, attendance & quiz |
| 9 | 1 | Smooth muscle contraction | Lectures | Reports, attendance & quiz |
| | 1 | Physiology of high altitude | Discussion | Reports, attendance & quiz |
| | 2 | Hearing physiology | lab | Reports, attendance & quiz |
| 10 | 1 | The immune system | Lectures | Reports, attendance & quiz |
| | 2 | Regulation of Blood Flow and Pressure | discussion | Reports, attendance & quiz |
| | 2 | Physiology of the skin | Lab | Reports, attendance & quiz |
| 11 | 1 | Sport physiology | Lectures | Reports, attendance & quiz |
| | 1 | Plasma exchange | discussion | Reports, attendance & quiz |
| 12 | 1 | Introduction to respiratory system | Lectures | Reports, attendance & quiz |
| | 1 | Geriatric physiology | discussion | Reports, attendance & quiz |

| 13 | 1 | | Physiology of diving | Lectures | Reports , attendance & quiz |
|-----------------------------|-------|------|--------------------------------------|-------------------------|-----------------------------|
| | 1 | | Geriatric physiology | discussion | Reports , attendance & quiz |
| 14 | 1 | | Cardiac muscle contraction | Lectures | Reports , attendance & quiz |
| | 1 | | Physiology of flight | discussion | Reports , attendance & quiz |
| 15 | 1 | | Introduction to endocrine system | Lectures | Reports , attendance & quiz |
| | 1 | | Revision and exams | discussion | Reports , attendance & quiz |
| Reports , attendance & quiz | | | | | Reports , attendance & quiz |
| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Reports , attendance & quiz |
| | 12 | | S1- Haemopoitic and lymphatic Module | Lecture and practical | Reports , attendance & quiz |
| | 9 | | S1- Musculoskeletal system | Lecture and discussions | Reports , attendance & quiz |
| | 13 | | S2- Cardiovascular System Module | Lecture and practical | Reports , attendance & quiz |
| | 17 | | S2- Respiratory System Module | Lecture and practical | Reports , attendance & quiz |
| | 16 | | S2- Digestive & HB system | Lecture and discussions | Reports , attendance & quiz |
| Reports , attendance & quiz | | | | | Reports , attendance & quiz |
| Week | Hours | ILOs | Unit/Module or Topic Title. | Teaching Method | Reports , attendance & quiz |
| | 18 | | Neurology system module | Lecture and practical | Reports , attendance & quiz |
| | 12 | | Endocrine system module | Lecture and practical | Reports , attendance & quiz |
| | 6 | | Integumentary module | Lecture and practical | Reports , attendance & quiz |
| | 10 | | Reproductive system module | Lecture and practical | Reports , attendance & quiz |
| | 10 | | Urinary system | Lecture and practical | Reports , attendance & quiz |
| | | | | | Reports , attendance & quiz |

7. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation written exams, reports etc

8. Learning and Teaching Resources

1. Books Required reading:

1. Guyton and hall textbook of medical physiology 13th edition by John E. Hall - ELSEVIER
2. Ganong's review of medical physiology 25th edition- LANGE
3. Medical physics by J.R. Cameron

2. Recommended books references (Scientific journals, reports...).

(Introduction to medical imaging: physics, engineering and clinical applications) by: Nadine Barrie Smith, Andrew Webb

Radiation Physics for Medical Physicists
Authors: Podgorsak, Ervin B.

3. Electronic references, Internet sites...

Any trusted sites