

ENT

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Baghdad

Faculty/Institute: Al-Kindy College of Medicine

Scientific Department: Department of Surgery

Academic or Professional Program Name: Surgery

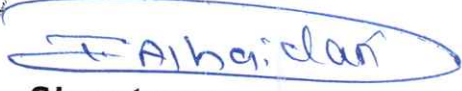
Final Certificate Name: Bachelor of medicine, Bachelor of surgery



Academic System: Semester


Description Preparation Date: 2.4.2024

File Completion Date: 2.4.2024

Signature: 
Head of Department Name:
Professor Bassam
Mahmood
Date:


Signature:
Scientific Associate Name:
Professor Taghreed Alhaydari
Date:

The file is checked by: 
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date: 23/4/2024
Signature: 


Approval of the Dean
The Dean
Prof. Dr.

1. Program Vision

Mohammed Shihab Al-Edanni

community service and the greatest impact on society. We strive to improve the health and well-being of all through education, research and healthcare.

2. Program Mission

Achieving the goal of graduating excellent, safe, competent and professional doctors at the primary and postgraduate levels who can be relied upon to provide health care services and leadership.

3. Program Objectives

By the end of this course, students are expected to:

1. Examine and diagnosis common ear, nose, and throat problems.
2. Suggest common investigative procedures and their interpretation to diagnose and manage the patient.
3. Treat the common ear, nose, throat and neck problem at primary care center, while treating the patient. He should know the rational use of commonly used design with their adverse effects.
4. Train to perform various minor surgical procedures like ear syringing, nasal packing and biopsy procedure.
5. Assist common surgical procedures such as tonsillectomy, mastoidectomy, septoplasty, tracheostomy and endoscopic removal of foreign bodies.
6. Have awareness of Preventive otology, rhinology, laryngology and head & neck cancer for public guidance.

4. Program Accreditation

The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO

5. Other external influences

Hospital clinical teaching, Osce

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements	Theoretical(30) practical(45)	Credit (3.5)		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024/first	ENT 509	otolaryngology	theoretic al	practical
			30	45

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ol style="list-style-type: none"> 1. Anatomy and physiology nose sinuses. 2. Diseases of the nose. 3. Diseases of the sinuses. 4. Tumors of nose and sinuses. 5. Anatomy and diseases of the pharynx. 6. Tonsils and adenoids. 7. Anatomy of the ear. 8. Diseases of the external ear. 9. Diseases of the middle ear. 10. Diseases of the inner ear. 11. Anatomy of the larynx. 12. Diseases of the larynx. 13. Tumors of the larynx. 14. Tracheotomy. <p>Seminars</p> <ol style="list-style-type: none"> 1. Barotraumas in otolaryngology. 2. Foreign bodies in otolaryngology.

	Tutorials 1. Tumors of the ear. 2. Tumors of the pharynx.
Skills	
Learning Outcomes 2	1. Recognize emergencies in the field 2. Recognize common ENT diseases. 3. How to deal with these diseases.
Ethics	

9. Teaching and Learning Strategies

- Theoretical and practical
- Lectures, laboratories, lessons
- discussions
- Online teaching and videos

10. Evaluation methods

- A- Continuous assessment 30%
1. End module exam 20%
 2. Daily attendance 2%
 3. Quizzes 5%
 4. Discussion activities 3%
- B- Final exam
1. Written exam 50%
 2. Slides exam 20%

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	Genera	Special		Staff	Lecturer
Assistant Professor	Genera	Board in otolaryngolo		Staff	2

	medicine and surgery	gy				
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Professional Development

Mentoring new faculty members

1. Dealing with different diseases
2. Dealing with emergencies in the hospitals

Professional development of faculty members

Annual assessment and promotion

12. Acceptance Criterion

Central admission criteria and interviews of applicants.

13. The most important sources of information about the program

Books

1. Logan Turner; Text Book of ENT.
2. Synopsis of otolaryngology.
3. Scott Brown's Otolaryngology - 5 volumes.
4. P.L Dhingra; Text book of ENT.

Published papers

Internet

- <http://courseworks.columbia.edu/>
- <http://search.twitter.com/search?q=#P6103F11> (To every tweet, attach hash tag #P6103F11)
- http://twitter.com/Prof_P6103 (To send me a direct tweet, start with @Prof_P6103)

14. Program Development Plan

This includes meetings at the department and college levels, to be informed of the curricula of other universities and to develop the curriculum in a way that contributes to providing the student with the skills he needs through training in using the operating system and basic programs related.

to their needs, such as Word, Excel, and Power Point.

Program Skills Outline																		
Required program Learning outcomes												Ethics						
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics						
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4			
				√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
otolaryngology	
2. Course Code:	
ENT 509	
3. Semester / Year:	
Module	
4. Description Preparation Date:	
1/3/2024	
5. Available Attendance Forms:	
Presence and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total):	
1 hours per week, 30 hours for module	
7. Course administrator's name (mention all, if more than one name)	
Assistant Prof. Dr. Hussein Jassim	
Assistant Prof. Dr. Raad Abood	
Email: E mail: hussienjassim@kmc.uobaghdad.edu.iq	
Mobile: 009647901382911	
8. Course Objectives:	
Course Objectives	<p>By the end of this course, students are expected to:</p> <ol style="list-style-type: none"> 1. Examine and diagnosis common ear, nose, and throat problems. 2. Suggest common investigative procedures and their interpretation to diagnose and manage the patient. 3. Treat the common ear, nose, throat and neck problem at primary care center, while treating the patient. He should know the rational use of commonly used design with their adverse effects. 4. Train to perform various minor surgical procedures like ear syringing, nasal packing and biopsy procedure. 5. Assist common surgical procedures such as tonsillectomy, mastoidectomy, septoplasty, tracheostomy and endoscopic removal of foreign bodies.

6. Have awareness of Preventive otology, rhinology, laryngology and head & neck cancer for public guidance.

9. Teaching and Learning Strategies

Strategy

- 1- Cooperative education strategy.
- 2- Brainstorming education strategy.
- 3- Practical training education strategy

10. Course Structure

Subject	Lectures (Hours)	Discussions (Hours)	Practical (Hours)	Credit	%
The nose and paranasal sinuses	4	6	12	1.06	30
The ear	4	4	12	0.93	27
The larynx	4	3	12	0.86	25
The pharynx	3	2	9	0.63	18
Total	15	15	45	3.5	100

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)

1. Main references (sources) Synopsis of otolaryngology.

12.

Recommended books and references (scientific journals, reports...)

Wiffron Turner; Text Book of ENT.
 Scott Brown's Otolaryngology - 5 volumes.
 P.L Dhingra; Text book of ENT.

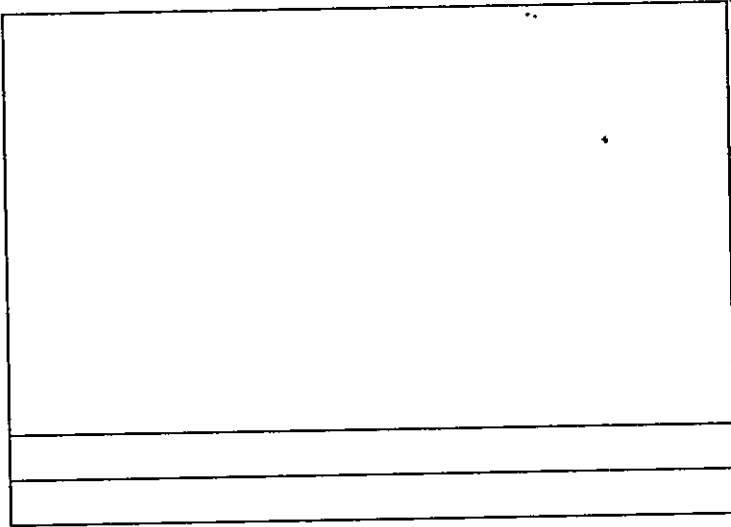
Electronic References, Websites



<http://courseworks.columbia.edu/>



<http://search.twitter.com/sear>



ch?q=#P6103F11 (To every tweet, attach hash tag #P6103F11)



http://twitter.com/Prof_P6103 (To send me a direct tweet, start with @Prof_P6103)