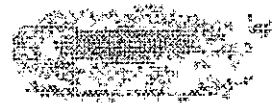


**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

**Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

**Academic Program Description Form**

University Name: Baghdad.....

Faculty/Institute: Alkindy college of medicine.....

Scientific Department: Surgery.....

Academic or Professional Program Name: General surgery.....

Final Certificate Name: Bachelor of medicine, Bachelor of surgery.....

Academic System: Semester.....

Description Preparation Date: 2.4.2024

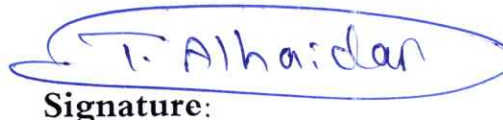
File Completion Date: 2.4.2024

Signature: 

Head of Department Name:

Professor Bassam Mahmood

Date:



Signature:

Scientific Associate Name:

Professor Taghreed Alhaydari

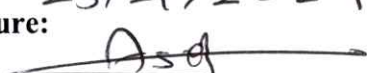
Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr. Aseel Sameer

Date: 23/4/2024

Signature: 

Approval of the Dean

  
Prof. Dr.

Mohammed Shihab Al-Edanni

**1. Program Vision**  
 To fulfill the goal of graduating excellent, safe, competent, and professional doctors at both the undergraduate and postgraduate levels who are dependable in providing health care services and leadership.

**2. Program Mission**  
 To fulfill the goal of graduating excellent, safe, competent, and professional doctors at both the undergraduate and postgraduate levels who are dependable in providing health care services and leadership.

**3. Program Objectives**  
 On completion of this six-year MBChB, integrated, student centered curriculum program, the medical graduate should be able to:

- Demonstrate a thorough knowledge of the human body's structure and function, and competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.
- Implement a competent teamwork practice.
- Enhance your leadership skills as you learn to take a preventative, promotive, and curative approach in medical practice.

**4. Program Accreditation**  
 Yes, WFME

**5. Other external influences**  
 Ministry of higher education

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
4 <sup>th</sup> class	GES 405	General surgery	theoretical(90 h.)6	practical{140 h.}4.67

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	<ul style="list-style-type: none"> <li>Demonstrate a thorough knowledge of the human body's structure and function, and competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.</li> </ul>
<b>Skills</b>	
Learning Outcomes 2	<ul style="list-style-type: none"> <li>Demonstrate a competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.</li> </ul>
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	<ul style="list-style-type: none"> <li>Implement a competent teamwork practice.</li> <li>Enhance your leadership skills as you learn to take a preventative, promotive, and curative approach in medical practice.</li> </ul>
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Lectures, Case Discussions, Hospital based communication, clinical and procedural skills.

10. Evaluation methods
Formative & summative assessments, Skills lab and hospital clinical exams, continuous assessments

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

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**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members**

Teaching methods course, Continuous medical assessment, Feedback.

**12. Acceptance Criterion**

Central admission

**13. The most important sources of information about the program**

Deanary & college website

**14. Program Development Plan**

Continuous method through quality assurance committee, quality control committee & feedback

Program Skills Outline																		
Required program Learning outcomes																		
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics						
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4			
4 <sup>th</sup> class	GES 405	Surgery module	Basic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description Form

1. Course Name:					
General surgery					
2. Course Code:					
GES 405					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
2.4.2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
10.67					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Harith Muhamed Qanber					
Email: harthkamber@kmc.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			Attain knowledge to be capable of managing patients Practise communication & clinical skills to Manage pati Practise procedural skills		
9. Teaching and Learning Strategies					
Strategy		Lectures, case discussions, skills' lab and hospital based learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
7	230	Knowledge, skills and values	General surgery	Lectures, case discussion, clinical training	MCQ, skills lab and hospital based clinical skills
11. Course Evaluation					
Continuous assessment through logbook 10 marks, OSCE 10 marks, Sildes' exam 30, Knowledge assessment MCQ					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			1Lecture Notes General Surgery, 12E. 2MCQs and EMQs in Surgery- Bailey & Love Companio Guide.		
Main references (sources)			1 Bailey and Love's Short Practice of Surgery 28th Ed. 2Browse's Introduction to the Symptoms & Signs of Surg Disease 6 <sup>th</sup> Ed.		
Recommended books and references (scientific journals, reports...)			1Schwartz's Principles of Surgery, Ninth Edition Suggested Journals Al Kindy Medical Journal		



Electronic References, Websites

- ❖ <http://www.moh.gov.iq/>
- ❖ <http://www.who.com/>
- ❖ <http://www.jhinari.com/>