

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning~outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: Al –Kindy Medical College.....

Scientific Department:

Academic or Professional Program Name: .Surgery.....

Final Certificate Name: Bachelor's degree in Medicine and General Surgery.....

Academic System:

Description Preparation Date: 1/3/2024

File Completion Date: 1/3/2024

Signature:



Head of Department Name:

Prof. Bassam Mahmood

Date:

Signature:



Scientific Associate Name:

Prof. Taghreed Alhaidari

Date:

The file is checked by:

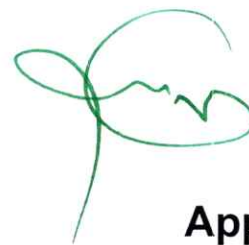
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Aseel Samir Muhammad Mahmoud

Al-Ammari

Date: 23/4/2024

Signature: 



Dean Mohammad Shehab Ahmed Matroud Al-Eidani

Approval of the

The Dean
Prof. Dr.

Mohammed Shihab Al-Edanni

1. Program Vision

Our vision at Al Kindi College of Medicine is to provide the highest quality community service and the greatest impact on society. We strive to improve the health and well-being of all through education, research and healthcare.

2. Program Mission

Achieving the goal of graduating excellent, safe, competent and professional doctors at the primary and postgraduate levels who can be relied upon to provide health care services and leadership.

3. Program Objectives

Upon completion of the integrative, student-centred, six-year MBChB (Bachelor of Medicine and General Surgery) curriculum, a medical graduate should be able to:

- Demonstrate a comprehensive knowledge of the parts and functions of the human body and acquire competent communication, clinical and procedural skills consistent with current standards in contemporary medicine.
- Follow the practice of efficient teamwork.
- Enhance leadership skills as the student learns to take a preventive, promotive and therapeutic approach to medical practice..

4. Program Accreditation

The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO

5. Other external influences

Yes, WHO

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution		5		Basic

Requirements	Theoretical(20) practical(100)			course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
5 th class	SSB 506	Surgical Specialties	theoretical	practical
			20	100

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Demonstrate a thorough knowledge of the human body's structure and function, and competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.
Skills	
Learning Outcomes 2	Demonstrate a competent communication, clinical and procedural skills consistent with current standards in the contemporary medicine.
Learning Outcomes 3	Taking the sick history from the patient after the student introduces himself to the patient and taking prior approval for that he also agreed to conduct a medical examination and thanked the patient for his cooperation with the student, and the student's wishes for the patient for a speedy recovery
Ethics	
Learning Outcomes 4	Implement a competent teamwork practice.
Learning Outcomes 5	Enhance your leadership skills as you learn to take a preventative, promotive, and curative approach in medical practice.

9. Teaching and Learning Strategies
Lectures, Case Discussions, Hospital based communication, clinical and

procedural skills.

10. Evaluation methods

Formative & summative assessments, Skills lab and hospital clinical exams, continuous assessment

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor And prof.	surger y	Surgical speciali es		7	5

Professional Development

Mentoring new faculty members

1. Dealing with different neurosurgical cases
2. Dealing with complications of cardiovascular cases
3. Dealing with the anesthesia and plastic surgery cases

Professional development of faculty members

Teaching methods course, Continuous medical assessment, Feedback.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Deanary & college website

14. Program Development Plan

Continuous method through quality assurance committee, quality control committee & feedback

Program Skills Outline																	
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
5 th year	SSB 506	Surgical Specialties	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√

Required program Learning outcomes

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Surgical Specialties					
2. Course Code:					
SSB 506					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
1.3.2024					
5. Available Attendance Forms:					
Presence and electronic					
6. Number of Credit Hours (Total) / Number of Units (Total)					
5 Credits					
7. Course administrator's name (mention all, if more than one name)					
Name: asst. prof. DR Ali Adnan					
Email: ali.adnan@kmc.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Attain knowledge to be capable of managing patients • Practice communication & clinical skills to Manage patients • Practice procedural skills 		
9. Teaching and Learning Strategies					
Strategy		Lectures, case discussions, skills' lab and hospital based learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
5	120	Knowledge, skills and values		Lectures, case discussion, clinical training	MCQ, skills lab and hospital based clinical skills
11. Course Evaluation					
<p>➤ Scoring System is: (Total 100%)</p> <ul style="list-style-type: none"> ❖ 5% discussion ❖ 18% continuous assessment. ❖ 2 attitude ❖ 5% quizzes ❖ 70% for the Final exam. 					

- ✓ 20% practical
- ✓ 50% written

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Grabb and Smith's Plastic Surgery (Grabb's plastic surgery) 7 th Edition 2014 by Charles HM Thorne MD. Bailey and loves short practice of surgery 26 th Ed.
Main references (sources)	Bailey and loves short practice of surgery 26 th Ed.
Recommended books and references (scientific journals, reports...)	Handbook of neurosurgery, 7 th edition, 2010: Mark S. Greenberg Textbook of anesthesia, 6th Edition, 2013: Smith and Aitkenhead
Electronic References, Websites	❖ http://www.moh.gov.iq/ ❖ http://www.who.com/ ❖ http://www.jhinari.com/