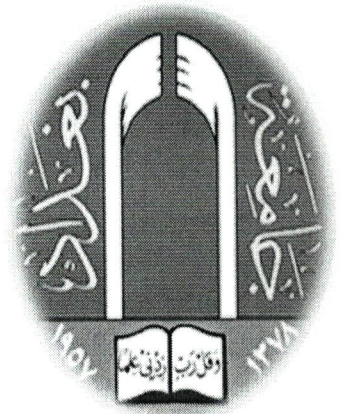
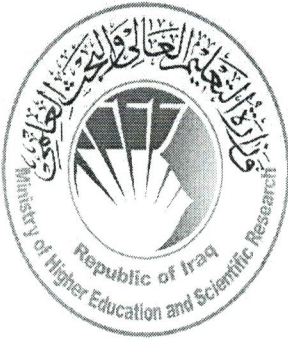


Academic Program and Course Description Guide

2025-2026



Academic Program Description Form

University Name: University of Baghdad

Faculty/Institute: Al -Kindy College of Medicine

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name: MBChB

Academic System: Semesters

Description Preparation Date: 1/10/2025

Signature:

Scientific Associate Name : *Asst. Prof. Dr. Muhanned Munther*

Date:

File Completion Date: 1/10/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Aseel Sameer Mohamed

Date:

Signature:

The Dean
Prof. Dr.
Mohammed Shihab Al-Edanni

الأستاذ المساعد الدكتور
أسيل سمير محمد

Approval of the Dean

Mohammed Shihab Ahmed Al- Edani

1. Program Vision

Our vision is to prepare the students of medicine to their future clinical life by providing them with the essential basic knowledge from the disciplines included in this module.

2. Program Mission

- a) To provide students of medicine with knowledge about obstetrics.
- b) The above-mentioned mission will be achieved through integrated lectures, practical labs, seminars and tutorials.
- c) Enable the students, through the integrated teaching, to comprehend the relation between structure, function, and abnormal structure in obstetrics.
- d) In addition, at the end of this module, student shall be able to integrate the causes of disease to correlate clinical manifestations of diseases in obstetrics. The student shall understand diseases of national importance in relation to the clinical, therapeutic and medico legal aspects.

3. Program Objectives

A-Knowledge:

At the end of the module, the student will be able to:

1. Understand the preconception, antenatal, intra-natal and postnatal factors that affect the mother and fetus, have a basic knowledge of the principles in practice of obstetrics, including antenatal, intrapartum and postnatal care.
2. Recognize the changes and adaptations that occur in the mother during pregnancy, labor and Puerperium.
3. Identify abnormal position and presentation of fetus with principle of their management.
4. Recognize inter-relationship between general diseases and pregnancy.
5. Interpret normal pregnancy, labor, puerperium and principle of care of the patient during these Periods of time.
6. Evaluate common obstetrical emergencies requiring urgent intervention and able to initiate proper Treatment with appropriate first aids measures.
7. Interpret the methods of monitoring the fetal wellbeing.

B- Skills:

1. Communicate with patient in language they could understand with appreciation of patient Confidentiality and importance of documentation.
2. Manipulate an obstetrical history and perform an obstetrical examination at all stages of pregnancy Including using a program and fetal wellbeing assessment.
3. Establish an approach to resolving patients' problems which include generating differential diagnoses, using investigations to gather more information, formulating a diagnosis as well as the various relevant investigations and planning care and defining the principles of management of

Patients in the various medical sub-specialties.

4. Practice and experience to be able to deliver a baby and apply resuscitation to the newborn.

5. Set up an appropriate professional interaction with patients, colleagues and other health Professionals.

4. Program Accreditation

The Higher Accreditation Program of Iraqi Medical Colleges, supervised by the Ministry of Higher Education and WHO

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements	66	268	10%	
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7.	8. Program Description				
Year/Level	Course Code	Course Name		Credit Hours	
			Theoretical	Discussion	Practical
Year1/Course I	ANA 101	Human Anatomy	20	10	30
	MPH 102	Medical Physics	20	10	30
	HCG 103	Human Cell & Gene	20	10	30
	FOM 104	Foundation of Medicine	15	15	0
	HUR 105	Human Rights	30	0	0
		Medical terminology 1	15	0	0
		Elective Module	0	0	30
		Arabic Language	0	0	30
Year1/Course II	HSD 111	Human Structure & Development	30	30	30
	BCH 112	Biochemistry	30	10	30
	PHY 113	Physiology	20	10	30
	MBI 114	Microbiology & Immunity	20	10	30
	CHD 115	Concepts of Health & Disease	15	15	0
	BCM 116	Basic Computer	15	0	30
		Medical terminology 2	15	0	0
	PHE 109	Physical & Art Education	0	0	30
Year 2/Course I		Arabic Language	15	0	0
	IDT 201	Introduction to Disease & Therapy	25	20	0
	MET 202	Metabolism	26	4	0
	HLS 204	Endocrine System	50	10	30
	MSK 205	Musculoskeletal System	32	28	0
	ECE 206	Early Clinical Exposure & Professional Ethics	5	10	30
	ACM 207	Advanced Computer	15	0	30

		Elective Module	0	15	0
Year 2/Course I	ENS 302	Hemopoietic & Lymphatic System	47	13	30
	CVS 210	Cardiovascular System	32	28	30
	RSP 211	Respiratory System	50	10	30
	ECE 206	Early Clinical Exposure & Professional Ethics	5	10	30
		Albaath crimes	30	0	0
		Elective Module / Arabic Language	15	15	0
Year 3/Course I	MHE 203	Measuring Health Events	20	10	0
	NCS 301	Neurosciences	75	30	30
	REP 308	Reproductive System	40	20	0
	INS 303	Integumentary System	15	15	0
	ECE 304	Early Clinical Exposure & Professional Ethics	5	25	30
		Elective Course	0	15	0
Year 3/Course II	PRM 309	Preventive Medicine	68	22	0
	GIT 212	GIT , Liver , Biliary and Pancreas	63	12	30
	REN 307	Renal System	39	6	30
	ECE 304	Early Clinical Exposure & Professional Ethics	5	10	30
	RES 305	Research Project	0	0	60
		Elective Course	0	15	0
Year 4/Course I	INM 401	Internal Medicine	90	30	120
	PHC 402	Primary Healthcare	45	15	60
	FCM 403	Forensic Medicine & Clinical Pathology	30	30	30
		Elective Course	0	0	30
Year 4/Course II	GES 405	General Surgery	90	30	120
	OBS 406	Obstetrics	45	30	120
		Elective Course	0	0	60

Year 5/Course I	MSB 501	Medicine Subspecialties (Neurology , Rheumatology , Hematology , Geriatrics& Toxicology)	50	25	90
	PSY 502	Psychiatry(Medicine)	25	20	30
	DER 503	Dermatology(Medicine)	20	10	60
	OPH 504	Ophthalmology(Surgery)	15	15	30
	PED 505	Pediatrics	45	30	60
Year 5/Course II	SSB 506	Surgery Subspecialties (Anesthesia , Cardiothoracic Surgery, Neurosurgery , Plastic Surgery & Emergency)	20	10	90
	ORT 507	Orthopedics(Surgery)	45	15	60
	RAD 508	Radiology(Surgery)	15	15	45
	ENT 509	ENT(Surgery)	15	15	45
	GYN 510	Gynecology	45	30	60
Year 6	MED 601	Internal Medicine	0	30	300
	SUR 602	Surgery	0	30	300
	GOB 603	Gynecology & Obstetrics	0	30	270
	PED 604	Pediatrics	0	30	270
	FMD 605	Family Medicine & BLSO 1 week with Gynecology course/ Family Medicine a& PLAS with Pediatrics 1 week)	0	0	60

9. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Capable of take history and examination
 Know investigations needed
 Know the differential diagnosis
 Diagnose the condition
 Treat
 Ready for detecting and managing the complications

Skills

Learning Outcomes 2

Do examination
 Know how to deal with patient and family

	Know the complications
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

10. Teaching and Learning Strategies

Theory and Clinical
Lectures
Discussions
Small group teaching
Clinical sessions
Skill labs

11. Evaluation methods

Essay questions, SCQ, EMQ

Clinical: OSCE, bed side, Slides, oral exam

12. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	۳	۲۹	/	/	32	
Assistant Professor	۱۱	۲۹	/	/	۴۰	
Lecturer	۱۲	۲۵	/	/	37	
Assistant Professor	۱۸	۱	/	/	۱۹	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

13. Acceptance Criterion

Acceptance central - Ministry of higher education

In addition to the central acceptance there should be interview with the application for admission

14. The most important sources of information about the program

Books

Internet

The patients

Workshop

Meetings

To be aware of the experience of other universities and countries.

15. Program Development Plan

This involves meetings at the level of the department and college

To be aware of the syllabus of other universities

Communication with ministry of health to get familiar with its programs and guidelines

Program Skills Outline													
Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics	
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2 C3 C4
Year1/Course I													
	ANA 101	Human Anatomy	Basic	x		x		x	x		x	x	
	MPH 102	Medical Physics	Basic		x					x			
	HCG 103	Human Cell & Gene	Basic		x		x			x	x		x
	FOM 104	Foundation of Medicine	Basic				x			x	x		x
	HUR 105	Human Rights	Basic	x		x		x	x		x	x	
		Medical Terminology 1	Basic		x					x			
	PHE 109	Physical & Art Education	Basic	x		x		x	x		x	x	
		First Aid	Basic	x		x		x	x		x	x	

Year 5/Course II	PSY 502	Psychiatry	Basic	X		X				X			X							
	DER 503	Dermatology	Basic		X							X								
	OPH 504	Ophthalmology	Basic		X															X
	PED 505	Pediatrics	Basic																	X
	SSB 506	Surgery Subspecialties (Anesthesia , Cardiothoracic Surgery, Neurosurgery , Plastic Surgery & Emergency)	Basic	X																
	ORT 507	Orthopedics(Surgery)	Basic		X															
	RAD 508	Radiology(Surgery)	Basic		X															X
	ENT 509	ENT(Surgery)	Basic	X																
	GYN 510	Gynecology	Basic		X															

Year 6	MED 601	Internal Medicine	Basic		X			X				X						X
	SUR 602	Surgery	Basic				X					X					X	
	GOB 603	Gynecology & Obstetrics	Basic	X		X		X	X			X	X		X			
	PED 604	Pediatrics	Basic		X							X					X	
	FMD 605	Family Medicine & BLSO 1 week with Gynecology course / Family Medicine & PALS with Pediatrics 1 week	Basic		X		X					X	X					X

- Please tick the boxes corresponding to the individual program learning outcomes under evalua

